

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY
DLA UCZNIÓW DOTYCHCZASOWYCH GIMNAZJÓW
WOJEWÓDZTWA ŚLĄSKIEGO
W ROKU SZKOLNYM 2017/2018**

JĘZYK ANGIELSKI

KURATORIUM OŚWIATY
w Katowicach



Informacje dla ucznia

1. Na stronie tytułowej arkusza w wyznaczonym miejscu wpisz swój kod ustalony przez komisję.
2. Sprawdź, czy arkusz konkursowy zawiera 10 stron (zadania 1-11).
3. Czytaj uważnie wszystkie teksty i zadania.
4. Rozwiązania zapisuj długopisem lub piórem. Nie używaj korektora.
5. W zadaniach zamkniętych podane są cztery odpowiedzi: A, B, C i D. Wybierz tylko jedną odpowiedź i zaznacz ją znakiem „X” **bezpośrednio na arkuszu**.
6. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomylisz, błędne zaznaczenie otocz kółkiem ⊗ i zaznacz inną odpowiedź znakiem „X”.
7. Jeżeli w zadaniu należy połączyć różne elementy, wpisz odpowiednią literę we właściwym miejscu tabeli.
8. Rozwiązania zadań otwartych zapisz czytelnie w wyznaczonych miejscach. Pomyłki przekreślaj.
9. Przygotowując odpowiedzi na pytania, możesz skorzystać z miejsc opatrzonych napisem *Brudnopis*. Zapisy w brudnopisie nie będą sprawdzane i oceniane.
10. W czasie pracy nie wolno korzystać z żadnych materiałów dodatkowych ani ze słowników.

KOD UCZNIWA

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Etap: wojewódzki

**Czas pracy:
90 minut**

WYPEŁNIA KOMISJA KONKURSOWA

Nr zadania	1	2	3	4	5	6	7	8	9	10	11	Razem
Liczba punktów możliwych do zdobycia	6	5	6	6	5	6	6	5	5	5	5	60
Liczba punktów uzyskanych przez uczestnika konkursu												

Liczba punktów umożliwiająca uzyskanie tytułu laureata: 54

Podpisy członków komisji :

1. Przewodniczący –
2. Członek komisji sprawdzający pracę –
3. Członek komisji weryfikujący pracę –

Zadanie 1. (6p.)

Poniżej podano nazwiska prezydentów Stanów Zjednoczonych oraz informacje z nimi związane. Do każdej informacji przyporządkuj jedno z podanych nazwisk. Dwa nazwiska zostały podane dodatkowo i nie pasują do żadnego opisu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Abraham Lincoln	Franklin D. Roosevelt	Thomas Jefferson	John F. Kennedy
Ulysses S. Grant	Bill Clinton	Jimmy Carter	Barack Obama

person	
1.	the 44th President of the United States; born in Honolulu, Hawaii; the first African American president; received Nobel Peace Prize in 2009
2.	the 42nd President of the United States; former governor of Arkansas; involved in the scandal with Monica Lewinsky and impeached for perjury
3.	the 35th President of the United States; his presidency connected with the Cuban Missile Crisis and Bay of Pigs incident; assassinated in Dallas in November 1963
4.	the 32nd President of the United States; the only president to be elected four times; introduced New Deal programme helping the US to recover from the Great Depression
5.	the 18th President of the United States; prominent US Army general during the Civil War
6.	the 3rd President of the United States; one of the nation's Founding Fathers; coauthor of the Declaration of Independence; supporter of Louisiana Purchase

..... p. / 6p.

Zadanie 2. (5p.)

Uzupełnij brakujące informacje dotyczące Stanów Zjednoczonych. Wpisz odpowiednie nazwy w języku angielskim. Za każdą w pełni poprawną odpowiedź otrzymasz 1 punkt.

1. (name) is the air traffic control sign for the plane used by the President of the United States.
2. The King of the Pop , (name and surname) popularised the moonwalk dance technique and created such hits as *Thriller*, *Bad* or *Billie Jean*.
3. The Battle of (name), fought in July 1863 during the American Civil War, ended as a major victory for the Union (the North).

4. The (name), situated in Arlington in Virginia, is the headquarters of the US Department of Defense.
5. The crew of *the Apollo 13* moon flight used the phrase “..... (place name), *we’ve had a problem*” to report a technical failure to their base.

..... p. / 5p.

Zadanie 3. (6p.)

Uzupełnij luki, przekształcając wyrazy w nawiasach tak, aby otrzymać logiczne i poprawne gramatycznie zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Dictionaries and encyclopaedias are examples of (**REFER**) books.
2. This gorilla was born and bred in (**CAPTIVE**).
3. There’s a (**MEMORY**) to Albert Einstein in the town square.
4. A man takes a single (**SPOON**) of substance and puts it in his mouth.
5. This parking space is only for (**ABLE**) people. Can’t you see the sign?
6. I’m asking for your (**FORGIVE**) !

.....p. / 6p.

Zadanie 4. (6p.)

Przetłumacz na język angielski podane w nawiasach fragmenty zdań tak, aby otrzymać logiczne i gramatycznie poprawne wypowiedzi. W częściach zdań w języku angielskim nie wolno niczego zmieniać. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I (niepotrzebnie mówiłem) you about it.
2. We must (zlecić pomalowanie) our room
3. The gardener (powiedział, żebym nie chodził) on the grass.
4. It’s high time (żebyś się nauczył) grammar.
5. When you start working (przyzwyczajasz się do wstawania)
..... early in the morning.
6. Ben warned me not to go there alone. (Gdybym tylko go posłuchał)
..... to him, I wouldn’t have got lost.

.....p. / 6p.

Zadanie 5. (5p.)

Wykorzystując podane tłustym drukiem wyrazy, uzupełnij każde z niedokończonych zdań tak, aby zachować znaczenie zdania wyjściowego. Nie wolno zmieniać podanych fragmentów zdań ani formy podanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I'd love to be sitting on a beach in Turkey right now! **WISH**
I on a beach in Turkey right now.
2. I didn't have any money on me so I didn't buy a new suit. **WOULD**
If I a new suit.
3. What is the distance from London to Plymouth? **HOW**
..... from London to Plymouth?
4. I want you not to smoke in here. **RATHER**
I in here.
5. They believed he was an honourable man. **WAS**
He an honourable man.
.....p. / 5p.

Zadanie 6. (6p.)

Wybierz jedną spośród czterech podanych możliwości, tak aby po wstawieniu jej w miejsce wy kropkowane powstała całość poprawna pod względem gramatycznym. Zaznacz literę A, B, C lub D znakiem „X”. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Jerry isn't fat at all., he's quite skinny.
A. In any case
B. Despite
C. In practice
D. On the contrary
2. Neither Joe nor his sister to feed the fish. No wonder they died.
A. don't remember
B. remembered
C. didn't remember
D. remember
3. Unless peace in the region, the NATO forces will stay alert.
A. there is
B. there won't be
C. there isn't
D. there will be
4. Our flight was cancelled unfavourable weather conditions.
A. in order to
B. as though
C. due to
D. in spite of
5. When Jane returned to her car after doing shopping, her laptop was gone. It
A. had to be stolen
B. must have stolen
C. must have been stolen
D. must have been stolen
6. We need to get from the tourist office.
A. some informations
B. an information
C. some information
D. a few informations

..... p. / 6p.

Zadanie 7. (6p.)

W podanych poniżej parach zdań w miejsce każdej z luk wstaw jeden wyraz, który poprawnie uzupełnia obie luki. Wyrazy wpisz do tabeli. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. a) My favourite in the play is where Uncle Toby breaks a priceless vase.
b) Reporting from the of the accident is Jeremy Green from Channel 2.
2. a) My dog used to every time it saw a cat.
b) Birch trees have characteristic black and white
3. a) This is the biggest plant in our region. It produces electricity for 3 cities.
b) "How much is 10 to the of 3?" "It's 1000."
4. a) Tom's grandma needs a in order to walk.
b) "I don't think we should change anything." "I agree, let's to the plan."
5. a) The policeman told him to his pockets and put everything on the table.
b) We need ten boxes to pack all this stuff.
6. a) "Yuk! There is a in my soup. Take it away immediately."
b) The pigeon couldn't as its wing was broken.

1.		4.	
2.		5.	
3.		6.	

.....p. / 6p.

Zadanie 8. (5p.)

Uzupełnij poniższe zdania, wybierając właściwy wyraz lub wyrażenie. Zaznacz literę A, B, C lub D znakiem „X”. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. This channel doesn't have very good sports
A. brochure B. edition C. booklet D. coverage
2. The blue curtains began to after they had been hanging in the sun for two months.
A. die B. dissolve C. fade D. melt
3. This medicine should be kept out of the of children.
A. reach B. order C. touch D. range
4. You can't be serious. You're just pulling my
A. nose B. ear C. leg D. tongue
5. Jason was from school at the age of 14.
A. evicted B. dismissed C. thrown D. expelled

.....p. / 5p.

Zadanie 9. (5p.)

Przeczytaj poniższe zdania i zastąp podkreślone w nich słowa odpowiednimi wyrażeniami podanymi w ramce. Trzy wyrażenia zostały podane dodatkowo i nie pasują do żadnego zdania. Odpowiedzi wpisz do tabeli. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A. off colour	B. am washed-out	C. all fingers and thumbs
D. an arm and a leg	E. out of the blue	F. head over heels
G. am broke	H. once in a blue moon	

1. The cowboy thought he was alone but suddenly there were Indians all around him.
2. I'm afraid I can't go to the cinema tonight. I have no money.
3. That villa cost them a lot of money but they don't regret buying it.
4. He felt slightly ill so he didn't go to work.
5. I'm so clumsy today. I broke two plates while I was washing up.

1.	2.	3.	4.	5.

.....p. / 5p.

Zadanie 10. (5p.)

Uzupełnij poniższe zdania, wstawiając właściwe słowo spośród podanych tak, aby otrzymać logiczne i poprawne gramatycznie zdania. Dwa słowa zostały podane dodatkowo i nie pasują do żadnego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

FOR	OFF	ON	OUT	OVER	THROUGH	UP
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1. If you have anything important to do, do it straightaway. Don't put it
2. I saw the plan and reacted just in time.
3. The hotel didn't come to my expectations. The rooms were too small.
4. The enemy army tried to take the country.
5. WHO stands World Health Organisation.

.....p. / 5p.

Zadanie 11. (5p.)

Przeczytaj tekst, z którego usunięto pięć zdań. Wpisz w luki 1-5 litery, którymi oznaczono brakujące zdania (A-F), tak aby otrzymać logiczny i spójny tekst. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

New Yorkers of Today – Facts and Myths

New York is one of the few cities that has left an unforgettable mark on global culture. It is a booming metropolis with a population surpassing 8.4 million inhabitants and has been mythologised and romanticised in the public eye through decades of films and TV shows.

A True Melting Pot

The sheer size of New York makes generalising its culture a Herculean task. One of the first things to hit you as you enter the city is its immense diversity. (1) _____ New York's largest clusters of immigrants hail from the Dominican Republic, China and various Caribbean localities. The most prevalent European ancestries found in New York are Italian, Irish and German. The city boasts the biggest Jewish population outside of Israel and the largest community of Puerto Ricans away from Puerto Rico.

The borough of Queens is ranked as the USA's most diverse county. Not only that, it is frequently cited as the most ethnically diverse region in the world. Approximately 48 percent of Queens residents were born abroad. On the streets of Queens, English may be tough to come by. Most families speak a different mother tongue at home, the most popular of which are Spanish and Mandarin. Roughly half of all immigrants in Queens originate from Latin America.

Another distinguishing factor in New York is its extreme population density. Despite their various cultures, different ethnic groups coexist in a dynamic microcosm. New York is the densest municipality in the United States, housing over 10,000 people per square kilometer. (2) _____ Even though New York contains over three dozen ethnic enclaves, with names like Little Italy and Little Egypt (not to mention at least nine distinct Chinatowns), the entire populace is packed like sardines in a single tight space. This has helped New Yorkers blend their respective values together to craft a modern culture all their own.

Stigmas and Stereotypes

Regardless of their roots, on-screen portrayals of New Yorkers today have made them out to be a rather homogenous group. Certain popular generalizations paint New Yorkers in a negative light, yet they possess a grain of truth. New Yorkers are often depicted as loud, rude, and impatient. A distinct air of superiority is easy to find. Small talk with strangers is best avoided. (3) _____ Think of the nagging, self-loathing Woody Allen in many of his films.

Other stereotypes, however, aren't nearly as sarcastic. The beatnik youths of New York are frequently credited with bringing today's hipster subculture to life. Alternative fashion sensibilities, selective tastes in food, and progressive political views are just a few of their

trademarks. Nonetheless, quirky neighbourhoods such as Brooklyn's Williamsburg wear their hipster pride like a badge of honour. In a similar vein, New York is the heart of starving artists looking to hit it big, whatever their craft may be. It should be easy to spot one in any of New York's rapidly-transforming districts.

Another segment commonly associated with New York is the ever-optimistic yuppie. These are the doctors, lawyers, and Wall Street experts looking to strike it rich in the big city. Likewise, New York has its fair share of career-obsessed singles who affirm settling down with a family will only be a trouble. Social animals young and old are sprinkled throughout the city. (4) _____ Finally, one of New York's most intriguing staples is its population of Orthodox Jews. These ultra-conservatives often stick to their hubs as Borough Park, Brooklyn, yet their traditional outfit and unique lifestyle make them easily recognisable.

Life in the City

Everyday life in New York City is far from ordinary too. The average weekly wage in the city is close to \$2,800, which happens to be more than double the US national average. That is not to say that all New Yorkers are loaded. For most, rent is extremely high. New York is also ranked as having North America's most expensive food. A basic dinner for two can set you back over \$50, while fancier options will exceed \$100. A ticket to the cinema is at least \$15, and a modest beer at your local pub comes to roughly \$7.

New Yorkers are fiercely proud of their city and the values that it embodies. It should come as no surprise that New York's legacy of multiculturalism has made tolerance a top concern for its residents. Constant exposure to various viewpoints has forced New Yorkers to be more open-minded in every aspect of their lives. In addition, approximately 27 percent of inhabitants hold a bachelor's degree or higher, three percent above the national average. Furthermore, the city is a mecca for fans of high culture. (5) _____ Higher incomes, greater diversity, better education, and a deeper appreciation for culture give New Yorkers a world view all their own.

For some final insight into life in New York, you needn't look further than your TV screen. A handful of modern television series are set in New York, and the city's atmosphere plays a key role in each of them. Numerous superhero dramas, such as Daredevil, follow good guys and villains alike down the city's dark alleyways.

A New York State of Mind

New York has long been held at the city where anyone could achieve "the American Dream". While this notion has perhaps become idealised over time, New York is still a culture capital whose citizens are one-of-a-kind. Our popular depictions of New Yorkers are indisputably overly broad. Nevertheless, the diversity, quirks and can-do spirit that characterise New Yorkers truly make their city a treasure to behold.

Adapted from: *English Matters 19/2016*

A	The image of the neurotic New Yorker has also been imprinted on the minds of many.
B	Almost as iconic as the Statue of Liberty, New York city's yellow cabs are known all over the world.
C	Only 45 percent of the city's inhabitants are white, and 36 percent are foreign born.
D	Especially in Manhattan, you can find the children of the elite, known as trust fund babies, who never had to work a day in their life.
E	All of these factors combine to make New Yorkers more liberal than the rest of Americans.
F	In Manhattan alone, that same population density measure reaches an astonishing 25,000.

.....p. / 5p.

BRUDNOPIS