

**WOJEWÓDZKI KONKURS PRZEDMIOTOWY
DLA UCZNIÓW GIMNAZJÓW
WOJEWÓDZTWA ŚLĄSKIEGO
W ROKU SZKOLNYM 2016/2017**

JĘZYK ANGIELSKI



Informacje dla ucznia

1. Na stronie tytułowej arkusza w wyznaczonym miejscu wpisz swój kod ustalony przez komisję.
2. Sprawdź, czy arkusz konkursowy zawiera 10 stron (zadania 1-11).
3. Czytaj uważnie wszystkie teksty i zadania.
4. Rozwiązania zapisuj długopisem lub piórem. Nie używaj korektora.
5. W zadaniach zamkniętych podane są cztery odpowiedzi: A, B, C i D. Wybierz tylko jedną odpowiedź i zaznacz ją znakiem „X” **bezpośrednio na arkuszu**.
6. Staraj się nie popełniać błędów przy zaznaczaniu odpowiedzi, ale jeśli się pomylisz, błędne zaznaczenie otocz kółkiem ⊗ i zaznacz inną odpowiedź znakiem „X”.
7. Jeżeli w zadaniu należy połączyć różne elementy, wpisz odpowiednią literę we właściwym miejscu tabeli.
8. Rozwiązania zadań otwartych zapisz czytelnie w wyznaczonych miejscach. Pomyłki przekreślaj.
9. Przygotowując odpowiedzi na pytania, możesz skorzystać z miejsc opatrzonych napisem *Brudnopis*. Zapisy w brudnopisie nie będą sprawdzane i oceniane.
10. W czasie pracy nie wolno korzystać z żadnych materiałów dodatkowych ani ze słowników.

KOD UCZNIĄ

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Etap: wojewódzki

**Czas pracy:
90 minut**

WYPEŁNIA KOMISJA KONKURSOWA

Nr zadania	1	2	3	4	5	6	7	8	9	10	11	Razem
Liczba punktów możliwych do zdobycia	6	5	6	6	5	6	6	5	5	5	5	60
Liczba punktów uzyskanych przez uczestnika konkursu												

Liczba punktów umożliwiająca uzyskanie tytułu laureata: 54

Podpisy członków komisji :

1. Przewodniczący –
2. Członek komisji sprawdzający pracę –
3. Członek komisji weryfikujący pracę –

Zadanie 1. (6p.)

Poniżej podano nazwiska znanych osób oraz wydarzenia, z którymi związane są te osoby. Do każdego wydarzenia przyporządkuj jedno z podanych nazwisk. Dwa nazwiska zostały podane dodatkowo i nie pasują do żadnego wydarzenia. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Isaac Newton	Stephen Hawking	Charles Darwin	Henry VIII
James I	Winston Churchill	Queen Victoria	Margaret Thatcher

person	event
1.	The theories of cosmology, quantum gravity and investigation of black holes
2.	English Reformation and separation of the Church of England from Rome
3.	The policy of monetarism, deregulation and privatisation; Falklands War
4.	The theory of evolution by natural selection
5.	The personal union of England and Scotland
6.	Heading the coalition government during World War II; The Battle of Britain

..... p. / 6p.

Zadanie 2. (5p.)

Uzupełnij brakujące informacje dotyczące Wielkiej Brytanii. Wpisz odpowiednie nazwy w języku angielskim. Za każdą w pełni poprawną odpowiedź otrzymasz 1 punkt.

1. (first name and surname) is the current British Prime Minister.
2. Prince William and his wife Catherine, hold the official title of Duke and Duchess of (name).
3. The Palace of (name) is the seat of both houses of the Parliament of the United Kingdom.
4. (name) was the English band formed in Liverpool, whose members were John Lennon and Paul McCartney.
5. The UK's withdrawal from the European Union after the 2016 referendum is known as (common name).

..... p. / 5p.

Zadanie 3. (6p.)

Uzupełnij luki, przekształcając wyrazy w nawiasach tak, aby otrzymać logiczne i poprawne gramatycznie zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Masterful acting makes the movie a (PLEASE) to watch.
2. Pilates exercises aim to (STRONG) the deep torso muscles.
3. In February 2009, Twitter had a monthly (GROW) rate of users of over 1300 percent.
4. Human mind has an immense (EXPLORE) potential and a normal person uses only two to three per cent of his or her brainpower.
5. Amy (ACCIDENT) spilled a cup of coffee on the floor.
6. Experts warn that there could be a global oil (SHORT) by 2018.

.....p. / 6p.

Zadanie 4. (6p.)

Przetłumacz na język angielski podane w nawiasach fragmenty zdań, tak aby otrzymać logiczne i gramatycznie poprawne wypowiedzi. W częściach zdań w języku angielskim nie wolno niczego zmieniać. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. (Gdybyś tylko zadzwonił) me, I could have helped you.
2. Students (nie wolno używać) their mobiles during the lecture.
3. (Ani ty, ani nikt) else can help me now.
4. The lesson (musiała być) boring since she started to yawn.
5. (Lepiej nie przeszkadzaj) him right now.
6. There were (bardzo mało) visitors in the museum.

.....p. / 6p.

Zadanie 5. (5p.)

Wykorzystując podane tłustym drukiem wyrazy, uzupełnij każde z niedokończonych zdań tak, aby zachować znaczenie zdania wyjściowego. Nie wolno zmieniać podanych fragmentów zdań ani formy podanych wyrazów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Everybody knows that he used to be a test pilot. **KNOWN**
He is a test pilot.
2. What if they offered you a boring job in a beautiful city? **SUPPOSING**
..... offered a boring job in a beautiful city.

3. 'Don't be late again or I will give you the sack', said the boss. **WARNED**

The boss me the sack.

4. Let's close the windows as it might rain. **CASE**

Let's close the windows

5. We must hire someone to mend the roof before the winter comes. **HAVE**

We before the winter comes.

.....p. / 5p.

Zadanie 6. (6p.)

Wybierz jedną spośród czterech podanych możliwości, tak aby po wstawieniu jej w miejsce wykropkowane powstała całość poprawna pod względem gramatycznym. Zaznacz literę A, B, C lub D znakiem „X”. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Sometimes I wish I a magic wand so I make people disappear.

A. have, can

C. had, could

B. have, could

D. had, can

2. They when I last spoke to them.

A. will have fitted a new carpet

C. were having a new carpet fitted

B. have a new carpet fitted

D. have had fitted a new carpet

3. If you a map, we lost now.

A. had brought, wouldn't have been

C. brought, wouldn't be

B. had brought, wouldn't be

D. brought, wouldn't have been

4. He was sent in 2005 and he left it in 2010.

A. to a prison

C. to the prison

B. to prison

D. at the prison

5. Nobody was paying attention., he continued his boring speech.

A. Regardless

C. Otherwise

B. No matter

D. Nevertheless

6. All his money by the burglars!

A. has been stolen

C. have been stolen

B. were stolen

D. was stealing

..... p. / 6p.

Zadanie 7. (6p.)

W podanych poniżej parach zdań w miejsce każdej z luk wstaw jeden wyraz, który poprawnie uzupełnia obie luki. Wyrazy wpisz do tabeli. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. a) Mr Brown is in of ten other people in his department.

b) You need to your cell phone. The battery is dead.

2. a) Nowadays, you don't have to leave the house to have your shopping done.

b) You should know that numbers are those divided by two.

3. a) Do you find it difficult to master the use of present perfect ?
 b) The atmosphere in the office has been really since the new boss occurred.
4. a) This soup is tasteless, you definitely should it with some salt.
 b) Jane has just watched the first episode of the fifth of *Friends*.
5. a) She smiled and wiped away a which was running down her cheek.
 b) Be careful with that poster, don't it!
6. a) Jeff didn't have enough courage to to their crazy idea.
 b) "What's that strange in the sky?" "It looks like the UFO" .

1.		4.	
2.		5.	
3.		6.	

.....p. / 6p.

Zadanie 8. (5p.)

Uzupełnij poniższe zdania, wybierając właściwy wyraz lub wyrażenie. Zaznacz literę A, B, C lub D znakiem „X”. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. It is estimated that up to 20% of water consumed in the average is used in the laundry.
 A. housing B. homeland C. household D. homework
2. You should take what she says with a of salt – she's always exaggerating.
 A. pinch B. handful C. grain D. drop
3. A is a curved shape that is pointed at both ends, like the moon in its first and last stages.
 A. cone B. rectangle C. diamond D. crescent
4. are the units of weight.
 A. yards & inches B. gallons & pints C. pounds & ounces D. meters & miles
5. She often wears a hat to protect her head from the hot summer sun.
 A. silk B. straw C. felt D. fur

.....p. / 5p.

Zadanie 9. (5p.)

Przeczytaj poniższe zdania i zastąp podkreślone w nich słowa odpowiednimi wyrażeniami podanymi w ramce. Trzy wyrażenia zostały podane dodatkowo i nie pasują do żadnego zdania. Odpowiedzi wpisz do tabeli. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A. in a nutshell	B. in the soup	C. flogging a dead horse
D. the long face	E. a frog in the throat	F. cold feet
G. big cheese	H. letting the cat out of the bag	

1. I had difficulty in speaking, so I asked for a glass of water.
2. Why do you have such a sad expression? Did I say something to upset you?
3. Cindy will never forgive you revealing her secret. It was her dearest mystery.
4. Ed's mum has found out about his bad marks. Now, it looks like he's in real trouble.
5. His father is a very important person in the popular national paper.

1.	2.	3.	4.	5.

.....p. / 5p.

Zadanie 10. (5p.)

Uzupełnij poniższe zdania, wstawiając właściwe słowo spośród podanych tak, aby otrzymać logiczne i poprawne gramatycznie zdania. Dwa słowa zostały podane dodatkowo i nie pasują do żadnego zdania. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

IN UP AFTER DOWN OFF AWAY ON

1. Although she denied having eaten my lunch, her blush gave her
2. Stop fidgeting and finally get to work!
3. Hurry up! Do your shoes and we can go.
4. Her bad language and noisy behaviour can really put a lot of people
5. Try the blue dress, I think it suits you better.

.....p. / 5p.

Zadanie 11. (5p.)

Przeczytaj poniższy tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Wybraną odpowiedź A, B, C lub D zaznacz znakiem „X”. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Who have been the most spectacular traitors in the history of humankind? If this question is interesting to you, study the selected list of traitors presented below.

The list opens with Caligula who was one of the emperors of Rome. Although at the beginning of his reign, it didn't seem that it would be such a bloody and vicious time, it soon became clear how cruel Caligula could be. He executed, poisoned or exiled most of his relatives. Furthermore, he was famous for the brutality and sadism of his relations with women. Apart from that, Caligula wasn't the most thrifty of emperors. For instance, he ordered the building of a feeding trough of marble and ivory for his racing horse. Ultimately, Caligula was betrayed and assassinated by the Praetorian Guard. The next emperor was Caligula's uncle, Claudius.

Dermot MacMurrough was a King of Leinster in Ireland who, on the grounds of being in love, kidnapped Dervorgauill – the wife of another king. As a consequence, he was deprived of his kingdom by the High King of Ireland. MacMurrough asked Henry II of England for help. Henry II noticed a golden opportunity to make his empire bigger, so the troops were eagerly sent to Ireland and MacMurrough regained his kingdom. In return, his daughter married the 2nd Earl of Pembroke. Dermot MacMurrough is considered to be a traitor to the Irish, the man who began the long-lasting troubles with the English, and one of the most painful and bloodiest conflicts ever.

Benedict Arnold was a general who fought in the American Revolutionary War. In 1776, he was one of the main heroes at Saratoga, where the British had to surrender to the Americans and which was a turning point in the whole war. Benedict Arnold believed that he deserved more prize and recognition for his commitment and his achievements on the battlefield. In 1779, he started to secretly negotiate with the British army. He agreed to turn over West Point – a post of strategic meaning – to the British. In exchange, he was to receive a substantial amount of money and a command in the British army. The plan didn't work out, as the Americans caught a messenger who was an intermediary between him and the British forces. Arnold managed to escape before being caught by the Americans. At the end of the war, he moved to London, where he was welcomed in a lukewarm manner. Benedict Arnold died in poverty in London. To this day, in the American culture his name is a synonym of betrayal and treason.

Margaretha Geertruida McLeod, aka Mata Hari, was the wife of Dutch Colonial Army Captain Rudolf MacLeod, with whom she had two children. They lived together in the Dutch East Indies – today's Indonesia. It wasn't a happy marriage. Apart from having a lover, Margaretha's husband abused alcohol and was violent towards her. The woman finally abandoned him. She lived with another officer at first, and then joined a dance group. In 1897, she adopted the stage name Mata Hari. After some time, she returned to her husband, whom she eventually divorced, after moving back to the Netherlands. The ex-husband

deliberately avoided paying the alimony for their child and in consequence, Margaretha was forced to give the child back to him.

Her career began when she moved to Paris. Firstly, she worked as a circus horse rider, then she was trying to develop her career as an exotic dancer. The former Mrs McLeod knew many influential politicians, officers and members of the aristocracy. Owing to her uncommon charm and enormous popularity, she had many opportunities to travel around Europe. It is claimed that during World War I, Mata Hari was a double agent working both for the French and the Germans. As it is claimed she was in fact quite a poor spy, who never revealed any important secrets to either party. Mata Hari had no training in espionage, and took no pleasure in being a secret agent. She was arrested in 1917 and was charged with spying for Germany. The death sentence was carried out on October 15, 1917. Mata Hari was shot by a firing squad, to whom she blew one last kiss before being executed.

If somebody's appetite hasn't been satisfied and he would like to know about more infamous traitors, then he should reach for the book of Pedro Pablo G. May, author of *Great Traitors in History* and learn why King Arthur, Romulus and Remus, Henry VIII, Alexander the Great, as well as Guy Fawkes and Edward VIII Windsor are mentioned in it. Were they traitors themselves, or maybe they were betrayed?

Adapted from: *English Matters No.60/2016*

1.

- A. Caligula was not only famous for his cruelty but also extravagance.
- B. Caligula was the most cruel and extravagant descendant of the Roman Emperor Claudius.
- C. Caligula was the only Roman Emperor whose reign was ruthless and bloody.
- D. Caligula's reign can be easily characterized by his architectural achievements.

2.

- A. Dermot MacMurrough fought for his beloved wife who was kidnapped by another King in Ireland.
- B. Dermot MacMurrough is thought to be the father of one of the most brutal conflicts in the history of his country.
- C. Dermot MacMurrough was deprived of his kingdom by Henry II, the King of England, which led to one of the most bloody conflicts in this part of the world.
- D. Dermot MacMurrough reigned the kingdom of Ireland until the King of England Henry II started the war.

3.

- A. Benedict Arnold was generously prized for his commitment and achievements during the American Civil war.
- B. Benedict Arnold is considered to be a traitor to the American Nation who decided to turn over West Point to the British during the Civil War.
- C. Benedict Arnold tried to betray the Americans during the Revolutionary War hoping for good future and command of the British army.
- D. Benedict Arnold felt underestimated after the battle of Saratoga which was the main reason of his betrayal and ultimately living in London.

4.

- A. Mata Hari was a happy wife and mother living in a Dutch colony who decided to make a career on a stage.
- B. Mata Hari was thought to be a successful double agent working for both French and German sides.
- C. Most historians claim Mata Hari to be rather a poor spy in spite of her numerous contacts with many influential men.
- D. Mata Hari is known mainly for her extremely successful dancing performances during the war.

5.

- A. The text is an extract from a book about historical figures.
- B. The text comes from scientific research about the most influential people of the last centuries.
- C. The text is a part of an online questionnaire about the most famous war heroes.
- D. The text is a part of a school textbook of World War I.

.....p. / 5p.

BRUDNOPIS