

KURATORIUM OŚWIATY W KATOWICACH

KONKURS PRZEDMIOTOWY Z JĘZYKA ANGIELSKIEGO DLA UCZNIÓW GIMNAZJÓW

ETAP WOJEWÓDZKI– 2009/2010

*Drogi Uczniu,
witaj na III etapie konkursu języka angielskiego. Przeczytaj uważnie instrukcję i
postaraj się prawidłowo odpowiedzieć na wszystkie pytania.*

- Arkusz liczy 12 stron i zawiera 11 zadań.
- Przed rozpoczęciem pracy sprawdź, czy Twój test jest kompletny. Jeżeli zauważysz usterki, zgłoś je Komisji Konkursowej.
- Zadania czytaj uważnie i ze zrozumieniem.
- Odpowiedzi wpisuj czarnym lub niebieskim długopisem bądź piórem.
- Dbaj o czytelność pisma i precyzję odpowiedzi.
- Nie używaj korektora. Jeśli się pomylisz, przekreśl błędną odpowiedź i wpisz poprawną.
- Oceniane będą tylko odpowiedzi, które zostały umieszczone w miejscu do tego przeznaczonym.
- Przy każdym zadaniu podano maksymalną liczbę punktów możliwą do uzyskania za jego rozwiązanie.
- Brudnopis nie podlega ocenie.
- Laureatami zostają uczestnicy, którzy uzyskali co najmniej 90% punktów możliwych do zdobycia. Pozostali uczestnicy otrzymują tytuł finalisty.

Czas pracy:

90 minut

Liczba punktów
możliwych
do uzyskania:

100

Pracuj samodzielnie.

POWODZENIA!

Liczba uzyskanych punktów: _____

Zadanie 1

Z czym związane są następujące grupy słów? Podaj nazwę w języku angielskim. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

Przykład:

0. *Mary Stuart, Edinburgh, Loch Ness, kilt*

Scotland

1. Liverpool, "Girl", submarine, John Lennon
2. pumpkin, jack-o'-lantern, October, skeleton
3. Sydney, dingo, Uluru, Tasmania
4. Labrador, *Anne of Green Gables*, Ontario, hockey
5. Stratford, the Globe, skull, *King Lear*
6. Cardiff, Cymru, leek, St David

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Zadanie 2

Uzupełnij brakujące informacje dotyczące krajów angielskiego obszaru językowego. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. In the UK, the day after Christmas is called
2. The capital city of New Zealand is
3. The official languages of Canada are and
4. Miga, Quatchi and Sumi are the mascots of Winter Olympic Games in, Canada.
5. A famous building at 1600 Pennsylvania Avenue in Washington, DC, the house of American presidents is known as
6. The Declaration of Independence was signed in (year)
7. is a US city in Nevada, famous for its casinos and nightclubs.
8. On 11th September 2001, terrorists attacked the,
a building in New York consisting of two high towers.
9. Eire is another name of

.....p / 9 p

Zadanie 3

Przeczytaj informacje o znanych muzeach w Londynie. Odpowiedz na pytania 1 - 20 wybierając odpowiednie muzeum od A - G. Niektóre muzea mogą być wybrane częściej niż jeden raz. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

A GUIDE TO LONDON'S MUSEUMS

A. THE MUSEUM OF LONDON

Follow in the footsteps of the Romans, who founded London 2000 years ago, and go on a trip through the history of the capital. Take a virtual tour of Victorian London, and see how the city became the planet's first metropolis or visit the second World War gallery, which tells the story of Londoners' bravery during the Blitz. The new modern London galleries will open in early 2010 but until then visitors can still enjoy our prehistoric, Roman and medieval London galleries, as well as events and exhibitions for all ages including London's Burning, a special exhibition which explores the Great Fire of London. This is the world's largest urban history museum with over one million objects in its collection.

150 London Wall, EC2Y 5HN. Tube Stations: Barbican, St. Paul's Admission: Free.
Opening Times: Daily: 10am-6pm *Open until 9pm on the 1st Thursday of the month.*

B. THE NATIONAL MARITIME MUSEUM

Greenwich is the home of the largest maritime museum in the world. It embraces the traditions, the smells and the sounds of the sea that washes its feet and includes some of the most classically beautiful buildings in Britain. Britain's naval history is illustrated by actual craft and scale models as well as by art and personal relics of the greatest sea-captains of British history. The building also houses the recently updated Royal Observatory. Apart from the museum itself, Greenwich is a fascinating place to explore, with parks and walks by the river.

Romney Road, Greenwich, London, SE10 9NF. Train stations: Greenwich and Maze Hill
Admission: Free. Opening Times: Winter 10:00 - 17:00 Summer 10:00 - 18:00

C. THE VICTORIA AND ALBERT MUSEUM

The Victoria and Albert Museum has long been established as a leading advocate of contemporary art and design. Born out of the Great Exhibition of 1851, the Museum was originally conceived as a "classroom for everyone," to educate the working population and inspire British designers and manufacturers. From this founding principle has evolved the greatest museum of the decorative arts.

Highlights of the V&A include the national collection of water-colours and photography, the Dress Collection, showing fashion from 1500 to the present day, the famous 15th century Devonshire Hunting Tapestries, the examples of the designer furniture, textiles and wallpapers, magnificent selections of Renaissance and Victorian sculpture, and the 20th Century Gallery, dedicated to contemporary art and design.

Cromwell Road, South Kensington, SW7 2RL. Tube Station: South Kensington. Admission: Free.
Opening Times Daily 10:00 - 17:45 Wednesday and last Friday of the month 10:00 - 22:00

D. THE BRITISH MUSEUM

Founded in 1753 to promote understanding through the arts, natural history and science in a public museum, it is visually the most impressive of all the London Museums, a huge neo-classical building with an exterior consisting of a series of enormous and most magnificent pillars.

You could spend days there just viewing the incredible array of Greek, Roman and Egyptian antiquities alone - including the famous Elgin Marbles from the Parthenon in Athens. There are also stunning treasures from China, Japan, India and Mesopotamia as well as Anglo-Saxon and Roman Britain. Prints and drawings, coins and medals are displayed in a series of temporary exhibitions. The British Library exhibition galleries are also housed within the British Museum.

Great Russell Street, WC1B 3DE. Tube Station: Tottenham Court Road. Admission: Free
Opening Times: Sat - Wed: 10:00 - 17:30 Thur - Fri: 10:00 - 20:30

E. GEFFRYE MUSEUM

The Geffrye Museum is one of London's most friendly and enjoyable museums, set in elegant 18th century almshouses with delightful gardens, just north of the city.

The museum presents the changing style of the English domestic interior from the 1600's to the 1950's.

The displays lead the visitor on a walk through time; from the 17th century with oak furniture and panelling, past the refined elegance of the Georgian rooms and the ornate style of the Victorian parlour, to 20th century Art Deco and post-war utility. The museum and gardens are brought to life through drama, music, workshops, and seminars, with special holiday activities for families and children. The award-winning walled herb garden is open from April to October. Special facilities for disabled visitors

Kingsland Road, London, E2 8EA. Tube Station: Liverpool Street Admission: : £5.00

Opening Times: Tuesday - Saturday 10:00 - 17:00; Sunday & Bank Holiday Mon 12:00 - 17:00

F. THE SCIENCE MUSEUM

The Science Museum is the largest museum of its kind in the world. It contains over 200,000 exhibits covering almost every imaginable sector of science, technology, industry and medicine.

Many of the exhibits are interactive so visitors can explore and discover science and technology for themselves. The principles of flight, for example, are explained in the interactive Flight Lab and visitors can get a "health check" in the Health Matters gallery.

Exhibits from the past include some of the oldest cars, planes and trains. The five storey premises can help you explore Space, learn all about Transport and discover the field of Photography and Cinematography.

In the basement 'The secret life of the Home' gallery has historic and current domestic appliances and gizmos.

The museum also has a special programme of events including demonstrations, character dramas and science shows. It's loads of fun for all the family and guided tours are also available. Disabled Access.

Exhibition Road, South Kensington, SW7 2DD. Tube Station: South Kensington Admission: Free

Opening Times: Monday - Sunday 10:00 - 18:00

G. MADAME TUSSAUD'S MUSEUM AND THE LONDON PLANETARIUM

Home of kings, queens, heroes and villains. Where else can you experience an audience with royalty, meet the great and powerful, mingle with the stars and come face to face with the infamous? Over two million visitors a year come to see the rich and famous depicted here in lifelike wax.

The Planetarium is next door and presents a working, computerized representation of the universe and our solar system. Its copper dome plays host to more stars than Madame Tussaud's! Seated inside, you can enjoy a star show which will take you far beyond our own fragile world. With a perfect sky as a backdrop, many worlds and puzzles of the universe will be revealed.

Marylebone Road, London NW1 5LR. Tube Station: Baker Street. Opening Times: Daily, 9.30am to 5.30 pm

Admission: Adult £25.54, Child £21.46 , Family (includes free Guidebook) £88.78

Which museum(s) would you recommend for someone who:

is interested in the cinema and actors ?

1. _____ 2. _____

is interested in ships?

3. _____

would like to admire objects from ancient Asia?

4. _____

is interested in the exploration of space?

5. _____ 6. _____

is on wheelchair?

7. _____ 8. _____

wants to learn about ancient London?

9. _____

is interested in the history of decorating houses?	10. _____	11. _____
would like to combine a museum visit with an interesting walk?	12. _____	
can visit a museum only on Wednesday at 18.30 ?	13. _____	
is interested in old money?	14. _____	
would like to see what the Royal Family of England looks like?	15. _____	
would like to take part in special events for family or children?	16. _____	17. _____
is interested in the history of clothes?	18. _____	
can afford to pay the entrance fee?	19. _____	20. _____

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Zadanie 4

W tekście o znanych muzeach londyńskich z zadania 3 znajdź słowa, których znaczenie jest najbliższe podanym definicjom. Obok każdej definicji podano, w której części tekstu znajduje się właściwe słowo. Wpisz to słowo obok definicji.

Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. courage, fearlessness (Text A)	1. _____
2. relating to, located in or characteristic of a city or city life (Text A)	2. _____
3. to shelter, keep, or store in; to contain (Texts B, D)	3. _____
4. current, modern; existing or occurring at the present time (Text C)	4. _____
5. especially significant or interesting details or events; the best or most interesting parts of sth (Text C)	5. _____
6. a work of art that is a figure or an object made from stone, wood, metal, etc. (Text C)	6. _____
7. something that is very valuable (Text D)	7. _____
8. the quality of being useful (Text E)	8. _____
9. an object or collection that is shown in a museum (Text F)	9. _____
10. an evil person in a book or a film; a criminal (Text G)	10. _____

.....p / 10 p

Zadanie 5

Przeczytaj poniższe zdania zawierające wyrażenia idiomatyczne oraz ich wyjaśnienie. Zaznacz, które ze zdań są prawdziwe (T), a które fałszywe (F) zakreślając odpowiednią literę. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1.	If someone is green , he or she is not very experienced.	T	F
2.	I don't understand it; it's all Greek to me .	T	F
3.	If something is very difficult, we can say it's a piece of cake .	T	F
4.	If someone is gentle and would never cause pain to anyone, we can say that he/she wouldn't hurt a fly .	T	F
5.	A person who is a party animal loves receptions and socializing.	T	F
6.	If someone knows something inside out it means he/she doesn't know it very well.	T	F
7.	If you have to pay through the nose for something, it means you don't have to pay very much.	T	F
8.	If someone earns a lot of money we can say he/she earns peanuts .	T	F
9.	If someone is in seventh heaven , he/she feels extremely happy.	T	F
10.	If a problem is only the tip of the iceberg , it means there are much bigger and more serious problems to emerge.	T	F

.....p / 10 p

Zadanie 6

Uzupełnij drugie zdanie tak, aby miało podobne znaczenie do zdania pierwszego oraz zawierało podany tłustym drukiem wyraz. Możesz wykorzystać od dwóch do pięciu słów. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. They are too young to stay out late.

enough They _____ to stay out late.

2. I'm sure they didn't plan this.

have They _____ this.

3. This is her first tennis tournament.

never She _____ a tennis tournament before.

4. It wasn't necessary for you to buy a present for me.

bought You _____ a present for me.

5. Tom and Bill are the same height.

tall Tom _____ Bill.

6. She doesn't want you to work abroad.

rather She _____ work abroad.

7. In spite of our leaving early, we missed the train.

we Although _____, we missed the train.

8. She'll probably win a gold medal.

likely She _____ a gold medal.

9. The children should watch their behaviour at the dinner table.

themselves The children _____ at the dinner table.

10. 'Don't open it!' he said.

warned He _____ open it.

.....p / 10 p

Zadanie 7

Przetłumacz wyrażenia znajdujące się w nawiasach. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. I earn (coraz więcej) money.

2. It's kind (z Twojej strony, że zapraszasz) my sister as well.

3. Look at those youngsters! We (będziemy mieli) problems.

4. (Najwyższy czas, abyś coś zrobił) with this problem.

5. They (zbudują) this school by the end of June.

6. I guess you (nie będziesz mógł) go with us to Spain.

7. I will wait here (dopóki ona nie wróci).

8. (Szkoda, że nie znam) his parents.

9. The boss asked her (jak długo się uczy) Spanish.

10. My father likes dogs and (ja też).

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Zadanie 8

Przeczytaj cytaty pochodzące z książki *The Great Gatsby*. Do każdego cytatu dopasuj nazwisko postaci, która wypowiada dane słowa. Jedno nazwisko zostało podane dodatkowo i nie pasuje do żadnego cytatu. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

<p>Myrtle Wilson, Tom Buchanan, Mr Gatsby, Nick Carraway, Daisy Buchanan, Meyer Wolfshiem</p>

1. "I'm glad it's a girl. And I hope she'll be a fool — that's the best thing a girl can be in this world, a beautiful little fool."

2. "Daisy! Daisy! Daisy!" shouted X. "I'll say it whenever I want to! Daisy! Dai ___"

3. "If it wasn't for the mist we could see your home across the bay," said X. "You always have a green light that burns all night at the end of your dock."

4. "I can't do it – I can't get mixed up in it," X said. (...) "When a man gets killed I never like to get mixed up in it in any way."

5. "Wilson? He thinks she goes to see her sister in New York. He's so stupid he doesn't know he's alive."

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Zadanie 9

Na podstawie książki *The Great Gatsby* zaznacz właściwą odpowiedź, zakreślając literę a, b lub c. Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. Daisy is
 - a) Nick's friend.
 - b) Nick's cousin.
 - c) Nick's ex-girlfriend.

2. Myrtle Wilson is
 - a) Tom's lover.
 - b) Daisy's friend.
 - c) Gatsby's girlfriend.

3. Which sentence gives true information about Gatsby's past?
 - a) He graduated from Oxford University.
 - b) He fought in the war.
 - c) He was the son of very rich people.

4. Where does Gatsby's reunion with Daisy take place?
 - a) At Nick's house.
 - b) In New York.
 - c) At Gatsby's house.

5. How does Myrtle Wilson die?
 - a) She is struck by Gatsby driving Tom's car.
 - b) She is struck by Daisy driving Gatsby's car.
 - c) She is struck by Tom driving Gatsby's car.

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Zadanie 10

Na podstawie książki *The Great Gatsby* zaznacz, czy podane niżej zdania są prawdziwe (T), czy fałszywe (F). Za każdą poprawną odpowiedź otrzymasz 1 punkt.

1. The book is narrated by Jay Gatsby.
2. Gatsby's real name was James Gatz.
3. The eyes of Doctor T. J. Eckleburg are depicted on the billboard in the valley of ashes.
4. Gatsby is killed by George Wilson.
5. Daisy comes to Gatsby's funeral.

1.	2.	3.	4.	5.
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.....p / 5 p

Zadanie 11

Po powrocie z kursu językowego w Wielkiej Brytanii zorientowałeś się, że zostawiłeś w domu goszczącej Cię rodziny pewien przedmiot.

Napisz list do rodziny z Anglii.

- Napisz jaką miałeś/miałaś podróż i jak się czuleś/czulaś po dotarciu do domu.
- Przedstaw problem i wyjaśnij dlaczego ten przedmiot jest dla Ciebie ważny.
- Opisz ten przedmiot, podając co najmniej dwa szczegóły i wyraż nadzieję, że twoja zguba się znajdzie.
- Poproś o przesłanie tego przedmiotu i podziękuj za pomoc.

Pamiętaj o zachowaniu odpowiedniej formy i stylu listu. Nie umieszczaj żadnych adresów. Długość listu powinna wynosić od 120 do 150 słów. Za to zadanie możesz otrzymać 10 punkty – 4 punkty za pełne przekazanie informacji, 2 punkty za formę, 2 punkty za poprawność językową i 2 punkty za bogactwo językowe.

Po napisaniu listu policz i zapisz liczbę słów.

CZYSTOPIS

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BRUDNOPIS